



Shri Vile Parle Kelavani Mandal's MITHIBAI COLLEGE OF ARTS, CHAUHAN INSTITUTE OF SCIENCE & AMRUTBEN JIVANLAL COLLEGE OF COMMERCE AND ECONOMICS (AUTONOMOUS)

NAAC Reaccredited 'A' grade, CGPA: 3.57 (February 2016), Granted under RUSA, FIST-DST & -Star College Scheme of DBT, Government of India, Best College (2016-17), University of Mumbai

# Affiliated to the **UNIVERSITY OF MUMBAI**

Program: S.Y.B.Sc Botany

**Course:** PLANT BIODIVERSITY-III

FORM AND FUNCTION-III

CURRENT TRENDS IN PLANT SCIENCES-I

Semester III

Choice Based Credit System (CBCS) with effect from the Academic year 2019-2020

# PROGRAMME SPECIFIC OUTCOMES (PSO'S)

On completion of the B.Sc Botany programe, the learners should be enriched with knowledge and be able to-

**PSO1:** Identify different groups of Botany and appreciate Plant Biodiversity.

- **PSO2:** Understand the current developments in the different areas of Botany.
- **PSO3:** Analyze and apply the methodologies and techniques learnt during the course of studying Botany.
- **PSO4:** Integrate the knowledge acquired in botany to solve problem, take real time decisions and innovate, while working with plants.
- **PSO5:** Share social and environmental consciousness with their fellow citizens.
- **PSO6:** To develop better understanding of good laboratory practices and safety .
- **PSO7:** Synthesize the scientific character of observation, reasoning and apply the knowledge in designing experiments.
- **PSO8:** Develop skills to pursue career in the arena related to plant sciences namely Medicinal Botany, forestry and floristic pursuits
- **PSO9:** To Acquire technological and analytical skills needed for industrial support services.

#### Preamble

As Autonomy has been granted to the college the F.Y.B.Sc syllabus has been restructured last year.

Keeping in tune with the revised syllabi of F.Y.B.Sc., the committee has taken utmost care to maintain the continuity in the flow of information of higher level at S.Y.B.Sc. Hence some of the modules of the earlier syllabus of S.Y.B.Sc. have been upgraded with the new modules in order to make the learners aware about the recent developments in various branches of Botany like Algae, Fungi, Bryophyta, Pteridophyta, Gymnosperms, Angiosperms, Genetics, Molecular Biology, Anatomy, Physiology, Biotechnology with an objective to raise the students awareness in interdisciplinary courses such as Biostatistics, Bioinformatics, instrumentation, Palynology, Embryology, Medicinal Botany & Cosmetology.

I am thankful to all the members of the Committee for their great efforts and for timely submission of the draft syllabus.

# **Evaluation Pattern**

The performance of the learner will be evaluated in two components. The first component will be a Continuous Assessment with a weightage of 25% of total marks per course. The second component will be a Semester end Examination with a weightage of 75% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

# a) Details of Continuous Assessment (CA)

25% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Test/ Assignment	15 marks
Component 2 (CA-2)	Test/ Assignment	10 marks

#### b) Details of Semester End Examination

75% of the total marks per course. Duration of examination will be two and half hours.

Question	Description	Marks	Total Marks
Number			
Q1.	Answer any 2 out of 3 questions	10 Marks	20 Marks
Q2.	Answer any 2 out of 3 questions	10 Marks	20 Marks
Q3.	Answer any 2 out of 3 questions	10 Marks	20 Marks
	Total of 3 questions		60 Marks
Q4.	Short notes Answer any 3 out of 6	05 Marks	15 Marks
		Total	15 Marks
		Total Marks	75

Signature

Signature

Signature

HOD

Approved by Vice – Principal

Approved by Principal

Program: B.Sc (2019-20)				Semest	er: III
Course: PLANT BIODIVERSITY-III				Course	Code: USMABO301
Teaching Scheme				Evaluat	tion Scheme
Lecture per week	Practical per week	Tutori al	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)
3	3	-	3	25	75

### **Learning Objectives:**

Plant diversity is an undergraduate S .Y. B.Sc. Botany course that deals with both conceptual and practical tools for identifying, classifying & studying the life cycles of algae and bryophyta . It develops knowledge of life cycle, economic importance & outline of their classification in general. Knowledge of Bentham & Hooker's classification deals with imparting knowledge about angiosperm families. The lessons also give students hands-on competence for studying families like Cruciferae, Tiliaceae, Asteraceae, Solanaceae, Apocynaceae, Amaranthaceae and Palmae in nature & identifying them based on their morphological features. This course will also help students to build on the basic skills regarding modern techniques to study plant diversity which includes microscopy, preservation methods, chromatography and gel electrophoresis.

#### **Course Outcomes:**

After completion of the course, learners would be able to:

CO1: Understand the life-cycles of Sargassum and Dictyota

CO2: Understand Anthocerotae among Bryophyta along with life-cycle of Anthoceros

CO3: Understand how to identify and classify plants based on Bentham & Hooker's classification.

**CO4:** Understand basic concepts of preservation methods, microscopy, chromatography and gel electrophoresis.

# **Outline of Syllabus: (per session plan)**

Module	Description	Duration		
1	Thallophyta (Algae) & Bryophyta	48 mins		
2	Angiosperms	48 mins		
3	Modern Techniques to Study Plant Diversity	48 mins		
	Total			
PRACTI	PRACTICALS			

Unit	Торіс	2 Credits
Module 1	<ul> <li>Thallophyta (Algae) &amp; Bryophyta -</li> <li>Structure, life cycle, economic importance and systematic position of Sargassum &amp; Dictyota.</li> <li>General Account of Class Anthocerotae.</li> <li>Structure, life cycle, economic importance and systematic position of Anthoceros.</li> </ul>	15L
Module 2	Angiosperms         • Morphology: Thalamus, Accessory whorls, essential whorls.         • With the help of Bentham and Hooker's system of Classification for flowering plants study the vegetative, floral characters and economic importance of the following families: <ul> <li>• Cruciferae/ Brassicaceae</li> <li>• Tiliaceae/ Malvaceae</li> <li>• Asteraceae</li> <li>• Solanaceae</li> <li>• Apocynaceae</li> <li>• Amaranthaceae</li> <li>• Palmae</li> </ul>	15L
Module 3	<ul> <li>Modern Techniques to Study Plant Diversity</li> <li>Preservation methods :Dry and Wet method</li> <li>Microscopy – Principle and working of Light, and electron microscope.</li> <li>Chromatography- Principles and techniques in paper and thin layer chromatography.</li> <li>Principles and techniques of Horizontal and Vertical electrophoresis.</li> </ul>	15L

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

# PRACTICAL I

# • Algae & Bryophyta

- Study of stages in the life cycle of *Sargassum & Dictyota* from fresh/ preserved material and permanent slides.
- Study of stages in the life cycle of *Anthoceros* from fresh/ preserved material and permanent slides.

# • Angiosperms

- Study of flower morphology as per theory.
- Study of one plant from each family prescribed for theory: morphological peculiarities and economic importance of the members of these families.
- Techniques to study Plant Diversity
- Preparation of herbarium and wet preservation technique
- Separation of Carotenoids by thin layer chromatography
- Horizontal and Vertical Gel Electrophoresis Demonstration

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- Vashishtha B R, Vashi Sinha AK and Anil Kumar *Botany for Degree Students Part II Fungi* S ChandPubl.
- Vashishtha B R, Vashi Sinha AK and Anil Kumar *Botany for Degree Students Part III Bryophyta* S ChandPubl.

Program: B.Sc (2019-20)					Semester: III	
Course: FOR	M AND FUNCT	ION-III	Course	Code: USMABO302		
Teaching Scheme				Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hour s per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)	
3	3	-	3	25	75	

#### Learning Objectives:

Form & Function is an undergraduate S.Y. B.Sc. Botany course that deals with both conceptual and practical tools for studying the cell organelles, mitosis and meiosis. Knowledge of cytogenetics renders learning about plastid inheritance and chromosomal aberrations. Students are expected to grasp the idea of nucleic acid, DNA, RNA and mechanism of replication in prokaryotes and eukaryotes. Students will also be able to learn the concept of inheritance of sex linked diseases, genic balance theory in Drosophila and Lyon's hypothesis.

# **Course Outcomes:**

After completion of the course, learners would be able to:

- **CO1:** Understand the life-cycles of Sargassum and Dictyota
- CO2: Understand Anthocerotae among Bryophyta along with life-cycle of Anthoceros
- CO3: Understand how to identify and classify plants based on Bentham & Hooker's classification.
- **CO4:** Understand basic concepts of preservation methods, microscopy, chromatography and gel electrophoresis.

# **Outline of Syllabus: (per session plan)**

Module	Description	Duration
1	Cell Biology	48 mins
2	Cytogenetics	48 mins
3	Molecular Biology	48 mins
	Total	2hrs 24 mins
PRACTI	CALS	2hrs 24 mins

Unit	Торіс	2 Credits
Module 1	<ul> <li>Cell Biology</li> <li>Ultra Structure and functions of the following cell organelles:</li> <li>Peroxisomes and Glyoxysomes</li> <li>Vacuole</li> <li>Cell Division and its significance</li> <li>Cell Cycle, structure of Interphase Nucleus (nuclear envelope, chromatin network, nucleolus and nucleoplasm)</li> <li>Mitosis &amp; Meiosis</li> <li>Differences between Mitosis and Meiosis</li> </ul>	15L
Module 2	<ul> <li>Cytogenetics <ul> <li>Variation in Chromosome structure (Chromosomal Aberrations)</li> <li>Definition, Origin, Cytological and Genetic Effects of the following: <ul> <li>Deletions, Duplications, Inversions and Translocations.</li> </ul> </li> <li>Sex determination, Sex linked, sex influenced and sex limited traits : <ul> <li>Sex determination- Chromosomal Methods: heterogametic males and heterogametic females. Sex determination in monoecious and dioecious plants. Genic Balance Theory of sex determination in Drosophila, Lyon's Hypothesis of X chromosome inactivation.</li> <li>Sex linked- eye colour in <i>Drosophila</i>, Haemophilia, colour blindness</li> <li>Sex influenced- baldness in man</li> </ul> </li> <li>Extranuclear Genetics <ul> <li>Organelle heredity- Chloroplast determines heredity - Plastid transmission in plants,</li> <li>Streptomycin resistance in <i>Chlamydomonas</i>.</li> <li>Male sterility in maize</li> </ul> </li> </ul></li></ul>	15L
Module 3	<ul> <li>Molecular Biology</li> <li>Nucleic Acids: Types, structure &amp; Functions of DNA &amp; RNA</li> </ul>	15L

• DNA replication : Modes of Replication, Messelson and Stahl Experiment, DNA replication in prokaryotes and eukaryotes- enzymes involved and molecular mechanism of replication.	

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

# PRACTICAL II

- Cell Biology
- Study of the ultra-structure of cell organelles prescribed for theory from Photomicrographs.
- Estimation of DNA from plant material (one Std & one Unknown, No Std Graph)
- Estimation of RNA from plant material (one Std & one Unknown, No Std Graph)
- Cytogenetics
- Study of inheritance pattern with reference to Plastid Inheritance.
- Study of cytological consequences of chromosomal aberrations (Laggards, Chromosomal Bridge, Ring chromosome, Chromosomal ring) from permanent slides or photomicrographs.
- Study of mitosis from suitable plant material.
- Molecular Biology
- Determining the sequence of amino acids in the protein molecule synthesized from the given m-RNA strand (prokaryotic and eukaryotic).

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Program: B.Sc (2019-20)				Semeste	er: III	
Course: CURR	Course: CURRENT TRENDS IN PLANT SCIENCES-I				Course Code: USMABO303	
Teaching Scheme				Evaluat	ion Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hour s per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)	
3	3	-	3	25	75	

#### Learning Objectives:

"Current trends in plant sciences" is an undergraduate S.Y. B.Sc. Botany course that deals with both conceptual and practical tools for studying pharmacognosy and phytochemistry. The learners will be able to understand about pharmacopoeia both Indian herbal and Ayurvedic. They will also learn monograph study of a few plants. Learners will be able to study adulterants based on the knowledge of macroscopic features, microscopy, and chemical tests. Students will also learn about forestry in terms of agro-forestry and urban forestry, organic farming, silviculture, plant based fibres, spices and paper. They will also learn the concept of aromatherapy, nuetraceuticals and biofuels and will learn Vitamin C and protein estimation techniques.

#### **Course Outcomes:**

After completion of the course, learners would be able to:

CO1: Understand monograph study from pharmacopoeia

CO2: Understand study of detection of adulterants

CO3: Understand plant product sources pertaining to fibers, spices, condiments and paper

**CO4:** Understand the concept of aromatherapy, nuetraceuticals, plant enzyme industry and biofuels

CO5: Understand the technique of Vitamin C and Protein estimation

# **Outline of Syllabus: (per session plan)**

Module	Description	Duration			
1	Pharmacognosy and phytochemistry	48 mins			
2	Forestry and Economic Botany	48 mins			
3	Industry based on plant products	48 mins			
	Total				
PRACTI	PRACTICALS				

Unit	Торіс	2 Credits
Module 1	<ul> <li>Pharmacognosy and phytochemistry</li> <li>Introduction to pharmacopoeia</li> <li>Indian pharmacopoeia, Indian Herbal Pharmacopoeia and Ayurvedic Pharmacopoeia</li> <li>Study of Monograph from pharmacopoeia e.g. <i>Saraca,</i> <i>Eclipta</i></li> <li>Secondary Metabolites: Sources, properties, uses and adulterants, regional and seasonal variations.</li> <li>Adulterants: <i>Saraca asoca, Polyalthia longifolia.</i></li> </ul>	15L
Module 2	<ul> <li>Forestry and Economic Botany</li> <li>Forestry: Outline of types of forest in India</li> <li>Forestry: Agro-forestry, Urban forestry, organic farming, Silviculture</li> <li>Economic Botany: <ul> <li>Types of fibers: Jute and cotton</li> <li>Spices and condiments: Saffron, cardamom, Nutmeg &amp; mace</li> <li>Paper: Types of paper, paper yielding plants- Bamboo &amp; Eucalyptus, paper processing.</li> </ul> </li> </ul>	15L
Module 3	<ul> <li>Industry based on plant products</li> <li>Aromatherapy- Introduction, Uses with few examples. Jojoba, lemon, Jasmine.</li> <li>Botanical and nutraceuticals -Spirulina, Garcinia indica/ Garcinia cambogia, Chlorella, Mushrooms and Kale.</li> <li>Enzymes industry: Cellulases, Papain, Bromelain</li> <li>Biofuels.</li> </ul>	15L

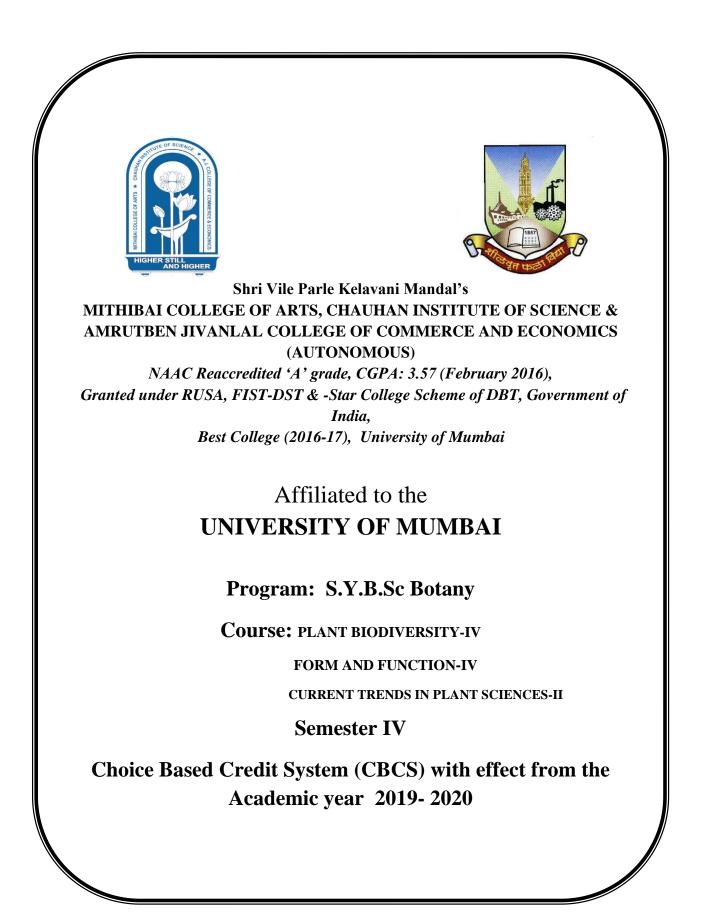
To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

# PRACTICAL III

- Study of Eclipta & Saraca asoca- Macro, microscopy, chemical tests
- Study of adulterants Saraca & Polyalthia- Macro, microscopy, chemical tests
- Types of Forests in India- [Champion & Seth].
- Study of biodiversity (Visit to National Park/ Botanical Garden)
- Sources of:
  - Fibres & Paper
  - Spices & condiments (as per theory)
- Measurement of fibres- Micrometry
- Estimation of Vitamin C from Garcinia (Kokum)
- Estimation of Proteins from Mushrooms by Lowry's method (With Multiplication Factor)
- Identification of sources of biofuels.

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Program: B.Sc (2019-20)					Semester: IV	
Course: PLAN	T BIODIVERSITY I	V		Course Code: USMABO401		
Teaching Scheme				<b>Evaluation Scheme</b>		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hour s per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)	
3	3	-	3	25	75	

#### Learning Objectives:

Plant diversity is an undergraduate S .Y. B.Sc. Botany course that deals with both conceptual and practical tools for identifying, classifying & studying the life cycles of fungi, lichens, pteridophytes and gymnosperms. It develops knowledge of the plant pathology, economic importance & outline of their classification in general. Knowledge of paleobotany renders information about ancient ecological systems and climate. The lessons also give students hands-on competence for studying fungi, lichens, pteridophytes and gymnosperms in nature & identifying them based on their morphological & anatomical features. This course will help students to build on the basic information regarding classification of plant kingdom groups and render information about paleobotany.

#### **Course Outcomes:**

After completion of the course, learners would be able to:

CO1: Understand Ascomycetae among fungi along with the life-cycles of Erysiphe and Xylaria

**CO2:** Understand how to identify and classify Lichens based on general characters.

**CO3:** Understand basic concepts of plant pathology & their modes of nutrition & significance in nature.

CO4: Understand the concept of Geological time-scale and fossil formation process

CO5: Understand Coniferophyta among Gymnosperms along with life cycles and their economic importance.

Outline of Syllabus: (per session plan)			
Module	Description	Duration	
1	Thallophyta: Fungi,Plant pathology & Lichens	48 mins	
2	Pteridophyta & Paleobotany	48 mins	
3	Gymnosperms	48 mins	
	Total	2hrs 24 mins	
PRACTI	CALS	2hrs 24 mins	

Unit	Торіс	2 Credits	
Module 1	<ul> <li>Thallophyta: Fungi, Plant Pathology and Lichens</li> <li>Fungi - <ul> <li>General characters of Ascomycetae</li> <li>Structure, life cycle and systematic position of <i>Erysiphe</i> and <i>Xylaria</i></li> </ul> </li> <li>Plant Pathology- Symptoms, causative organism, disease cycle and control measures of o Powdery mildew and Late blight of potato.</li> <li>Lichens- Classification, Structure, Method of Reproduction, Economic Importance and Ecological Significance of Lichens.</li> </ul>	15L	
Module 2	Pule 2       Pteridophyta and Paleobotany         Pteridophyta-       Structure, life cycle and systematic position of Selaginella & Equisetum.         Paleobotany- The geological time scale; Formation and types of fossils;       Structure and systematic position of form genus Asteroxylon		
Module 3	<ul> <li>Gymnosperms</li> <li>Structure life cycle and systematic position of <i>Pinus</i>.</li> <li>Structure and systematic position of the form genus <i>Cordaites</i>.</li> </ul>	15L	

To develop scientific temper and interest by exposure through industrial visits and study/educational

tour is recommended in each semester

# PRACTICAL I

### **Fungi and Plant Pathology**

- Study of stages in the life cycle of *Erysiphe* from fresh/ preserved material and permanent slides.
- Study of stages in the life cycle of *Xylaria* from fresh/ preserved material and permanent slides.
- Study of fungal diseases as prescribed for theory.
- Study of Lichens (crustose, foliose, & fruiticose).

# Pteridophyta and Palaeobotany

- Study of stages in the life cycle of *Selaginella* from fresh/ preserved material and permanent slides.
- Study of stages in the life cycle of *Equisteum* from fresh/ preserved material and permanent slides.
- Study of form genera Asteroxylon with the help of permanent slides/ photomicrographs.

# Gymnosperms

- Study of stages in the life cycle of *Pinus* from fresh/ preserved material and permanent slides.
- Study of the form genus *Cordaites* with the help of permanent slide/ photomicrographs.

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Program: B.Sc (2019-20)				Semester: IV		
Course: FORM & FUNCTION IV				Course Code: USMABO402		
Teaching Scheme		Evaluation Scheme				
Lectur (Hours p week)	oer (Hours per	Tutori al (Hour s per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)	
3	3	-	3	25	75	
cools for significan They also and verna as biogeo Course C Course C After com CO1: Un CO2: Un CO3: Un CO3: Un CO4: Un CO5: Un	studying anatomical ice. Also the chapter l learn about basic phy lization mechanisms. chemical cycles, cond <b>Dutcomes:</b> npletion of the course nderstand the different nderstand the concept nderstand the concept nderstand the applica	character proadens t ysiologica Another of cepts of er , learners nt types of ysiologica t of long-of tion of chi nical cyclo quantitati	s of stem and he students' und l pathways occu objective is to m avironmental factor would be able to plant tissues and l processes in pl lay and short-da comatography for es and their imp ve characters.	root. Students will learn derstanding on types of plan arring in plant ranging from take the students understand ctors and community ecolo o: d their role in plant body lant body by plants or separation of sugars and ortance and study of comm	fermentation exercises	
	of Syllabus: (per sess	ion plan)				
Module	Description				Duration	
1	Anatomy				48 mins	
2	Physiology & Plant	Biochemis	stry		48 mins	
3	Ecology & Environn	nental Bot	any		48 mins	
	Total				2hrs 24 mins	

Unit	Торіс	2 Credits	
Module 1	<ul> <li>Anatomy <ul> <li>Normal Secondary Growth in Dicotyledonous stem and root.</li> <li>Growth rings, periderm, lenticels, tyloses, heart wood and sap wood.</li> <li>Mechanical Tissue system <ul> <li>Tissues providing mechanical strength and support and their disposition</li> <li>I-girders in aerial and underground organs</li> </ul> </li> <li>Types of Vascular Bundles.</li> </ul></li></ul>	15L	
Module 2	<ul> <li>Plant Physiology and Plant Biochemistry</li> <li>Respiration: Aerobic: Glycolysis, TCA Cycle, ETS &amp; Energetics of respiration; Anaerobic respiration.</li> <li>Photorespiration</li> <li>Photoperiodism: Phytochrome Response with reference to flowering in higher plants, Physico-chemical properties of phytochrome, Pr-Pfr interconversion, role of phytochrome in flowering of SDPs and LDPs;</li> <li>Vernalization mechanisms and applications.</li> </ul>	15L	
Module 3	<ul> <li>Ecology and Environmental Botany         <ul> <li>Biogeochemical Cycles- Carbon, Nitrogen and Water.</li> <li>Ecological factors: Concept of environmental factors. Soil, Air, Water, organism. Soil as an edaphic factor, Soil composition, types of soil, soil formation, soil profile.</li> <li>Community Ecology- Characters of community – Qualitative &amp; Quantitative characters</li> </ul> </li> </ul>	15L	

To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

# PRACTICAL II

#### Anatomy

- Study of normal secondary growth in the stem and root of a Dicotyledonous plant.
- Types of mechanical tissues, mechanical tissue system in aerial, underground organs.

### Plant Physiology and Plant Biochemistry

- Q10 germinating seeds using Phenol red indicator.
- Separation of sugars by paper chromatography.
- NR activity in-vivo- With standard graph.
- Fermentation by Kuhne's tube.

# **Ecology and Environmental Botany**

- Study of the working of the following Ecological Instruments- Soil thermometer, Soil testing kit, pH meter, Wind anemometer.
- Mechanical analysis of soil by the sieve method & pH of soil.
- Quantitative estimation of organic matter of the soil by Walkley and Blacks' Rapid titration method.
- Study of vegetation by the list quadrat method.

- Plant Anatomy by Chandurkar P J, , Plant Anatomy Oxford and IBH publication Co. New Delhi 1971
- Plant Anatomy, By P Pandey, S Chand and Co. Ltd, New Delhi 1978
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- Introduction to Plant Physiology by William G. Hopkins (1995), Published by John Wiley and Sons, Inc.
- Plant Physiology (3rd edition), by Lincoln Taiz and Eduardo Zeiger (2003). Published by Panima Publishing Corporation R. G. S. Bidwell (revised edn.)-
- Plant Physiology by Verma S.K. and Verma Mohit (2007). A.T.B of Plant Physiology, Biochemistry and Biotechnology, S.Chand Publications.
- Principles of Biochmistry, by Leninger A.C (1987). CBS Publishers and Distributers (Indian Reprint) Dennis D.T., Turpin, D.H. Lefebvre D.D. and Layzell D.B. (eds) 1997.

- Biochemistry and Physiology of Plant Hormones by Moore T.C. 1989. Springer Verlag, New York, USA.
- Concept in Photobiology; Photosynthesis and Photomorphogenesis. by Singhal G.S., Renger G., Sopory, S.K. Irrgang K.D and Govindjee 1999. Narosa Publishing House, New Delhi . Taiz L. and Zeiger E. 1998. Plant Physiology (Second Edition). Sinauer Associates, Inc. Publishes, Massachusetts, USA.
- Plant Physiology, Biochemistry and Biotechnology, by Verma S.K. and Mohit Verma 2007. A.T.B of S.Chand Publications.
- Textbook of Remote sensing and GIS (Third edition, 2006) by M. Anji Reddy, BS Publication, Hyderabad 2. George Joseph Fundamentals of remote sensing (Second edition, 2005) by Universities press (India) Private Ltd., Hyderabad.
- Remote sensing of the environment (2000), by John R. Jensen Dorling Kindersley India Pvt. Ltd,
- Fundamentals of Ecology. By E.P. Odum. 1996. Natraj Publishing, Dehradun.
- Plants and Environment- A Text Book of Plant Ecology (3rd edition). By Daubenmire R.F. 1974. John Wiley & Sons. New York.
- Ecology with Special Reference to Animals and Man. By Kendeigh S.C. 1980. Prentice Hall of India Pvt. Ltd., New Delhi.
- Modern Concepts of Ecology (3rd edition). By Kumar H.D. 1996. Vikas Publishing House Pvt., Ltd. Delhi. 11.Kumar.H.D. 1997. General Ecology. Vikas Publishing Pvt. Ltd., Delhi.
- Concepts of Ecology. By Kermondy F.J. 1996. Prentice Hall of India Pvt. Ltd., New Delhi.
- Ecology and Field Biology (5th edition). By Smith L.R. 1996. Harper Collins College Publishers, USA.
- Plant Ecology. By Weaver. J.E. and Clements. S.E. 1966. Tata McGraw Publishing Co. Ltd. Bombay.
- Elements of Ecology. (4th edition). By Smith L.R. and Mith T.M. 1998. An imprint of Addison Wesley, Longman ink., California.

Program: B.S	Sc (2019-20)	Semest	Semester: IV			
Course: CURRENT TRENDS IN PLANT SCIENCES II					Course Code: USMABO403	
Teaching Scheme				<b>Evaluation Scheme</b>		
Lecture (Hours per week)	Practical (Hours per week)	Tutori al (Hour s per week)	Credit	Continuous Assessment (CA) (Marks - 25)	Semester End Examinations (SEE) (Marks- 75 in Question Paper)	
3	3	-	3	25	75	

# Learning Objectives:

# Learning Objectives:

"Current trends in plant sciences" is an undergraduate S .Y. B.Sc. Botany course that deals with both conceptual and practical tools for studying Biotechnology, Horticulture, biostatistics and bioinformatics. Students are expected to learn about the concept of types of garden and garden locations. They are exposed to the art, science, technology of garden planning. The learners get to know about the concept of national parks and botanical garden. The students learn about plant tissue culture laboratory techniques and get familiarized with the concept of gene cloning and organ culture. Solving problems of biostatistics and getting hand- on training related to bioinformatics tools is also the prime objective of the course.

# **Course Outcomes:**

After completion of the course, learners would be able to:

- Understand and plan the garden designs both formal and informal.
- Understand the technique of bottle garden and dish garden preparations.
- Understand various sterilization techniques, seed sterilization, callus induction
- Understand through the problems of biostatistics, the technique of extrapolating the knowledge to biological problems.
- Understand the application of bioinformatics tools.

# **Outline of Syllabus: (per session plan)**

Module	Description	Duration
1	Horticulture	48 mins
2	Biotechnology	48 mins
3	Biostatistics & Bioinformatics	48 mins
	Total	2hrs 24 mins
PRACTICALS		2hrs 24 mins

Unit	Торіс	2 Credits
Module 1	<ul> <li>Horticulture and Gardening: <ul> <li>Introduction to Horticulture: Branches of Horticulture, Gardening:</li> <li>Locations in the garden- edges, hedges, lawn, flower beds, avenue, water garden (with names of two plants for each category). Focal point.</li> <li>Types of garden: Formal and informal gardens</li> <li>National Park: Sanjay Gandhi National Park.</li> <li>Botanical Garden: Veer Mata Jijabai Udyan (Ranicha Baug).</li> </ul> </li> </ul>	15L
Module 2	<ul> <li>Biotechnology         <ul> <li>Introduction to plant tissue culture                 <ul></ul></li></ul></li></ul>	15L
Module 3	Biostatistics and Bioinformatics         Biostatistics:         • The chi square test.         • Correlation – Calculation of coefficient of correlation.         Bioinformatics         • Information technology: History and tools of IT, Internet and its uses.         • Introduction to Bioinformatics- goal, need, scope and limitation         • Aims of Bioinformatics: Data organization, Tools of	15L

<ul> <li>Bioinformatics- tools for web search, Data retrieval tools- Entrez, BLAST</li> <li>Bioinformatics program in India.</li> </ul>	

# To develop scientific temper and interest by exposure through industrial visits and study/educational tours is recommended in each semester

# PRACTICAL III

#### Horticulture

- Study of five examples of plants for each of the garden locations as prescribed for theory
- Preparation of garden plans formal and informal gardens
- Bottle and dish garden preparation.

# Biotechnology

- Various sterilization techniques
- Preparation of Stock solutions, Preparation of MS medium.
- Seed sterilization, callus induction
- Regeneration of plantlet from callus.
- Identification of the cloning vectors pBR322, pUC 18, Ti plasmid.

# **Biostatistics and Bioinformatics**

- Chi square test
- Calculation of coefficient of correlation
- Web Search Google, Entrez.
- BLAST

**Visits :** A minimum of four field excursions with at least one beyond the limits of Maharashtra for habitat studies are compulsory and record of visits should be duly certified and presented at practical examination

- Recombinant DNA Principles and Methodologies. Greene JJ and Rao VS, Marcel Dekker, New York, 1998.
- Principles of gene manipulation. Primrose SB, Twyman RM and Old RW, 6th Edition, Blackwell Science, Oxford, 2001
- Differentially expressed gene in plants. Hansen and Harper, Taylor and Francis Ltd. London, 1997.
- Engineering plants for commercial products and applications. Eds. Collins GB and Shepherd RJ, NY Acad. Of Science Publishers 1996
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- Statistical Methods Snedecor G.W. and Cochran W.G. Affiliated East-West Press Pvt. Ltd. 1989
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- Bioinformatics A Practical Guide to the Analysis of Genes and Proteins- Baxevanis A. D., Francis Ouellette B. F. John Wiley & sons Inc., 2001